Tisch Undergraduate Research Award Project Evaluation Guidelines

	Beginning (1 point)	Competent (2 points)	Excellent (3 points)	Points (1-3)	*Look for evidence in:*
Research Strategy					
Research Process	Demonstrates basic understanding of the research process by asking simple questions that depend upon basic recapitulation of knowledge.	Demonstrates comprehension of the research process through reflection of successes and dead-ends and adaptation of their research questions.	Demonstrates an iterative and strategic comprehension of the research process by asking increasingly complex or new questions whose answers in turn develop additional questions or lines of inquiry in any field.		*Research Process Essay*
Search Tools	Uses basic tools, such as JumboSearch, Google, and Google Scholar.	Uses research guides, multidisciplinary/interdisciplinary full-text databases (e.g. Academic Search Premier, JSTOR, Project MUSE), or up to one specialized/subject databases.	Uses multiple tools appropriate to their discipline and research question, such as subject/specialized databases, BLC WorldCat, or archival finding aids.		
Library Services	Minimal use of library staff, services, and spaces, such as use of technology, collections, study space, or website.	Use of multiple library staff, services, and spaces, such as use of reference services, interlibrary loan, citation management software, or attended course-embedded library instruction.	Active use of multiple library staff, services, and spaces appropriate to their discipline and research question, such as research consultations, attend workshops, use of the Data Lab, writing tutors, DCA, and/or DDS.		
Sources Used					
Number of Resources	Uses a minimal number of resources for the assignment.	Uses an adequate number of resources appropriate to the assignment.	Uses an extensive number of resources appropriate to the assignment.		*Research Process Essay, Bibliography, Instructor Recommendation*
Evaluation of Resources	Evaluates resources based on relevance to research question.	Evaluates resources based on more than one metric, such as relevance, authority, accuracy, currency, objectivity, comprehensiveness, or methodology.	Uses multiple dimensions of evaluation appropriate to their discipline and research question, such as relevance, authority, accuracy, currency, objectivity, comprehensiveness, or methodology.		*Research Process Essay, Project*
Citation Style	Cites materials but not in a standard or consistent way.	Cites materials properly using a known bibliographic style with multiple errors.	Cites materials properly using a discipline appropriate bibliographic style with minimal errors.		*Project, Bibliography*
Project					
Originality	Little or no originality in topic or question.	Takes familiar topic with some original nuance (looking at with different lens).	Identified gap in literature/contributing to scholarly record.		*Project, Instructor Recommendation*
Writing Quality	Spelling, punctuation, and grammatical errors create distraction, making reading difficult. Organization of argument interferes with reader's comprehension.	Some spelling, punctuation, and grammatical errors. Writing is coherent and logically organized. Some points remain misplaced and stray from the topic. Transitions evident but not used throughout essay.	Minimal spelling, punctuation, and grammatical errors. Writing is coherent and logically organized with transitions used between ideas and paragraphs to create coherence. Overall unity of ideas is present.		*Project*
Use of Sources / Argument	Unsupported claims or assertions and/or poor selection of evidence.	Claims or assertions generally supported by references; some evidence poorly integrated into argument.	Sources used appropriately. Evidence is well selected and synthesized into a coherent argument.		
Application					
Essay Quality	Partially addresses Process, Sources, and Putting it All Together in essay.	Mostly addresses Process, Sources, and Putting it All Together in essay.	Completely addresses Process, Sources, and Putting it All Together in essay.		*Research Process Essay*
Instructor Recommendation	Recommendation is neutral or guarded.	Project is recommended and met instructor expectations.	Project is highly recommended and exceeded instructor expectations.		*Instructor Recommendation*
			Total Points:		